

**Onondaga Community College Board of Trustees
Education Committee Meeting
Tuesday, January 22, 2019
8:00 a.m. – 9:00 a.m.
W210
Presiding: Trustee Jaime Alicea**

Trustees: Jaime Alicea; Dr. Donna DeSiato; Allen Naples; Tara Owens; John Sindoni; Neil Strodel

Staff: Anne Marie Bernardoni; Russ Corbin; Dr. Casey Crabill; Kathleen D’Aprix; David Furney; Jason Furney; Christina Granato; Sarah Gaffney; Julie Hart; Amy Kremenek; Mark Manning; Roger Mirabito; JT Ryan; Timothy Stedman; Wendy Tarby; Dr. Christopher Thuot; Anastasia Urtz; Kelly Venturini; Dr. Julie White; Dr. Daria Willis

Call to Order

At 8:00 a.m., Trustee Alicea called the Education Committee meeting to order.

Faculty Senate – Professor Ryan

Trustee Alicea introduced Professor JT Ryan to provide an update on the Faculty Senate. Professor Ryan, in turn, introduced Dr. Christopher Thuot to participate in the conversation. Professor Ryan commented that faculty spent the entire spring plenary discussing Title III and the faculty role in the same. Discussion focused on curriculum and mapping, particularly programs and transfer. Title III provides faculty with a tool that will allow the programs to inventory how things transfer from here to there. The conversation is starting with Business and Health programs as these are the easiest to start refining, beginning with questions such as why is a Business major taking a science course that they may find difficult? Can we narrow down the program electives to keep students on track? Professor Thuot explained that the Title III grant gives faculty the opportunity to look very broadly at the curriculum. Recent programs at the college, such as Achieving the Dream, provided a more indirect method for reviewing curriculum; Title III provides us with a direct method and gives faculty the opportunity to be more creative. There has been significant faculty buy-in with this program. Professor Ryan continued that after identifying curriculum mapping opportunities, we can then focus on first-year learning outcomes. A number of schools are creating “college” or learning communities – often called meta majors. This may help incoming students determine an “identity” and help to connect them with other students in the same school. Dr. Crabill commended Professor Ryan and the faculty for their strong engagement in this program.

New Business

***Resolution to endorse a feasibility study for the following program: Health Studies, A.S.**

On motion by Trustee DeSiato and seconded by Trustee Naples, the resolution to endorse a feasibility study for the following program: Health Studies, A.S., was unanimously recommended.

Updates

New Program Updates

Trustee Alicea introduced Dr. Daria Willis, Provost & Senior Vice President, to provide an update on new programs at the college. Dr. Willis explained that following the launch of Colleague Student Planner, students now have the ability to reframe their educational plans from the traditional term-by-term approach to an entire academic year in one sitting. Students will enroll in an entire year of courses (summer, fall and spring) with the support of Colleague Student Planner to serve as a guide. Our hope is that this will increase fall to spring retention rates; help to increase and support students earning 30+ credits in an academic year; and increase rates of student persistence towards graduation. With this type of academic schedule, students can plan ahead and faculty can analyze course demand, future enrollments, and teaching schedules. Administration can proactively plan the budget, provide insight into faculty needs, and alignment of resources. The official launch of the program will be February 1, 2019 with March 27, 2019 first day of yearly registration. Dr. Willis commented about how great the institutional collaboration was in this process including Academic Affairs, Finance, Compliance, Marketing, and Student Affairs.

Lazer Success

Trustee Alicea introduced Dr. Julie White, Senior Vice President, Student Engagement & Learning Support, and Kathy D'Aprix, Associate Vice President, Student Support Services, to provide an update on Lazer Success. Dr. White began with an overview of the program and how it came to fruition. She explained that this new program has affected over 67% of students on campus compared to other programs the college has utilized which reached only 15% of students. Ms. D'Aprix explained how the program works by replacing retention alert. Flags, kudos and referrals are sent to students and Success Network members. The program was piloted in spring and summer 2018 and launched in fall 2018. She then explained the early alert workflow which includes the instructor, Success Network, and student. In response to a question from Trustee Sindoni, Dr. White explained that FERPA provides us with the opportunity to reach out to parents under extenuating circumstances, but in order for them to have access to Lazer Success, the student would need to provide the parent with their log-on and password. Fall 2018 usage included 4,880 students receiving at least 1 alert (67% of 6,691 students enrolled); 4.32 flags per student on average; 2.01 kudos per student on average; and 411 individuals raised at least on alert with a total of 21,120 alerts raised. Ms. D'Aprix explained the flags and kudos used as well as tutoring referrals. For spring 2019, we are adding new features that include the calendar and appointment feature to all end-users and several service areas; Community Care Hub and Career Services have been added to service feature; and continuous revisions and ongoing training continue based on faculty and staff feedback. Moving forward we plan to assess students' experience with Lazer Success.

There being no further business, Trustee Alicea adjourned the Education Committee meeting at 8:43 a.m.

Prepared by:

Julie Hart
Secretary, Board of Trustees

Submitted by:

Jamie Alicea
Chair, Education Committee