Onondaga Community College Board of Trustees Education Committee Meeting Tuesday, January 26, 2021 8:30 a.m. – 9:00 a.m. Via Microsoft Teams or in W210 Presiding: Trustee Jaime Alicea, Chair

Trustees: Jaime Alicea; Dr. Donna DeSiato; Melanie Littlejohn; Paul Mello; Tara Owens; Eleanor Petrucco; John Sindoni; Neil Strodel; Mark Tryniski

Staff: Stephanie Aldrich; Dr. Agatha Awuah; Michael Borsz; Nancy Carr; Frank Cetera; Dr. Casey Crabill; Dr. Gerardo Cummings; Kathleen D'Aprix; Anne DeLand; Dr. Kerry Evans; Karen Fabrizio; Dwight Fischer; Sarah Gaffney; Dr. Glenda Gross; Julie Hart; Linda Kelley; Amy Kremenek; Kelly Larrivey; Mark Manning; Roger Mirabito; Ryan Nellenback; Erin Newton; Carol Obernesser; Michael O'Connor; Gail O'Hara; Meghan Peryea; Amy Proulx; Bridget Scholl; Dr. Scott Schuhert; Anne Marie Smith; Timothy Stedman; Nina Tamrowski; James Taylor; Dr. Christopher Thuot; Susan Tormey; Anastasia Urtz; Eunice Williams; Steffani Williams

Call to Order

At 8:30 a.m., Trustee Alicea called the Education Committee meeting to order.

Faculty Senate

Trustee Alicea introduced Nina Tamrowski, Faculty Senate President, to provide an update. Professor Tamrowski began by acknowledging the faculty who are just coming off from a much needed break before the spring semester begins. She believes OCC is one of the few community colleges that offered as many face-to-face offerings as we did in the fall and this is a testament to the devotion of our faculty. For those faculty who hadn't used technology, they had to learn how to adjust as did the students. It was a challenging semester, but we appear to be better prepared for the spring. The Senate will be looking at a survey completed by students on the different modalities that were taught in spring and fall 2020. It reinforced the assumption that students prefer face-to-face instruction and perform better in that format. Hyflex formats were not well liked and it was difficult with two different instructions taking place at the same time – in-class and online. Real-time remote seemed more promising with asynchronous doing well also, which is surprising. The Senate is also working through a response to the President and Interim Provost regarding a proposed reorganization of departments. The Senate is also finalizing the micro credentialing project which may lead to academic rule changes and impact financial aid. The Senate will continue work on developing guidelines for the Foody Scholarship and curricular work continues along with program revisions.

Updates

Provost's Office Updates

Trustee Alicea introduced Anastasia Urtz, Interim Provost, to provide an update on Academic Affairs. Ms. Urtz began with the first proposed feasibility study of a Automotive Technology Certificate which will be a stackable credential aligned with the existing Automotive Technology A.O.S. degree. It will create a shorter path to a credential, gainful employment, and potential career advancement for incumbent workers. The next feasibility study is that of Construction

Management. There is evidence of industry demand (e.g., C&S Companies) with robust employment opportunities. There is no similar associate degree offered in CNY and the College already has an existing transfer path to SUNY ESF in place (Construction Management B.S.) Ms. Urtz continued her report with an update on new programs. She began with Cybersecurity where the feasibility analysis is nearing completion. A transfer degree is the best match for a developing labor market and this new program is likely to replace the Computer Forensics A.S. degree. The next program is that of Direct Support Professional (Human Services Certificate). The feasibility analysis is nearing completion and the course sequence will "stack" into the existing Human Services A.S. The College will be partnering with Access CNY to build career pathways with possible future apprenticeship opportunities. Healthcare Administration is the next new program where the feasibility study and course sequence are nearing completion. Transfer pathways are established with SUNY Canton, SUNY Brockport and Keuka College; SUNY Oswego offers a master's degree. The next program is Laboratory Technician where the feasibility analysis is in progress and the industry need validated through conversations with Lab Alliance, SUNY Upstate, and ICHOR. Two pathways are under review: Clinical Laboratory Technician A.A.S. (NYS certification) and Clinical Laboratory Technician A.S. transfer path to SUNY Upstate Medical University (Medical Technology B.S. and Medical Biotechnology B.S.). Ms. Urtz continued with an update on curriculum revitalization at OCC. She explained that there are ten reviews in progress: Alcohol and Substance Abuse Counseling A.S., American Sign Language A.S., Architecture A.A.S., Computer Forensics A.S., Environmental Technology A.A.S., Health Information Technology A.A.S., Interior Design A.A.S., Law Enforcement Certificate, Nuclear Technology A.A.S., and Photography A.S. The faculty assessment on these programs is due to Academic Affairs on March 1, a report will be provided to the President in late March, and a final report will be submitted to the Board of Trustees in May-June. Ms. Urtz then provided an update on the proposed academic reorganization which she hopes will encourage curricular innovation, improve academic support for students, and conserve fiscal resources. The first recommendation includes the Applied Engineering Technology Department and the inclusion of the following programs in that department: Architectural Technology A.A.S, Apprentice Training: Building Trades A.A.S., Environmental Technology A.A.S., Geospatial Science Technology A.A.S. The next suggestion was to establish a Department of Fine Arts which will host Art A.A.S., Interior Design A.A.S., Music A.S., Photography A.S., and Sound Recording A.S. degree programs. The next suggestion is the establishment of the Department of Communications and Broadcast Media which will house Communications A.A. and Broadcast Media Communications A.A.S. The next suggestion is the development of the Department of Education and Community Services which includes: Early Childhood Certificate; Early Childhood A.A.S.; Liberal Arts: Childhood Education A.A.; Liberal Arts: Adolescent Education A.A.; Human Services A.S.; Alcohol and Substance Abuse Counseling A.S.; Criminal Justice A.S.; Law Enforcement Certificate; and Physical Education and Exercise Science A.S. The final suggestion is the creation of a new curricular pathway for English as a New Language within the World Languages Department. There is also a recommendation to establish associate members of various academic departments from among English and Mathematics faculty to identify and resolve curricular alignment and course scheduling issues, allow for an increased cohort of students to foster retention, and completion.

*Resolution to Merge General Studies and Interdisciplinary Studies

On motion by Trustee Strodel, and seconded by Trustee Owens, the resolution to merge General Studies and Interdisciplinary Studies was unanimously recommended.

*Resolution to Merge Business Administration, Economics and Hospitality Management
On motion by Trustee Owens, and seconded by Trustee Sindoni, the resolution to merge
Business Administration, Economics and Hospitality Management was unanimously
recommended.

*Resolution to Endorse a Feasibility Study for a New Academic Program: Automotive Technology Certificate

On motion by Trustee Sindoni, and seconded by Trustee Owens, the resolution to endorse a feasibility study for a new academic program: Automotive Technology Certificate, was unanimously recommended.

*Resolution to Endorse a Feasibility Study for a New Academic Program: Construction Management

On motion by Trustee Sindoni, and seconded by Trustee Owens, the resolution to endorse a feasibility study for a new academic program: Construction Management, was unanimously recommended.

There being no further business, Trustee Alicea adjourned the Education Committee meeting at 9:00 a.m.

Prepared by: Submitted by:

Julie Hart Jaime Alicea

Secretary, Board of Trustees Chair, Education Committee